FRANCES WATT BAKER, M.D. AND LENOX D. BAKER, JR M.D. DEANSHIP OF THE SCHOOL OF MEDICINE

Established in 1996 by Frances Watt Baker and Lenox D. Baker Jr.

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https://webapps.jhu.edu/namedprofessorships/professorshipdetail.cfm?professorshipID=101

FRANCES WATT BAKER and LENOX D. BAKER JR., both A&S 1963, Med 1966, have strong family ties to Hopkins, where they met as students. Frances Baker, who trained as a pediatrician, is a member of the Alumni Council. Lenox Baker, a former senior partner in Mid-Atlantic Cardiothoracic Surgeons in Norfolk, Virginia, is a trustee of Johns Hopkins Medicine and trustee emeritus of Johns Hopkins University. He co-chaired the Johns Hopkins Initiative fundraising campaign.

More than a dozen of the Bakers' relatives also are Hopkins affiliated, including both of their fathers--Lenox D. Baker Sr., who served as chief resident in orthopaedic surgery in the 1930s, and James Watt, Med 1935, SPH 1936 (MPH), who served on the public health faculty--as well as their oldest daughter, Sarah Baker, SPH 1995 (MPH).



This was the first endowed deanship created at Johns Hopkins and is one of only a handful at medical schools nationwide.

"Sometimes the reward from giving to Hopkins comes in the brilliant career of a scholarship student, and sometimes it comes in a miraculous medical breakthrough. We can guarantee there is tremendous enjoyment in seeing your gift make a difference."

department's financial reserves, recruited new divisional leaders, thereby increasing the faculty to a record 230, added clinical programs, launched programs to enhance diversity and mentor young faculty, and oversaw the launch of an interdepartmental heart and vascular center and an organ transplant center. During his four years as dean, he recruited outstanding departmental leaders from across the country, collaborated on the development of a mission-based budget model and a strategic plan for the academic medical center, and stabilized the medical college's finances despite cuts in state support. He also initiated an overhaul of the medical curriculum, enhanced the medical college's diversity programs, and

worked successfully with other deans and university leadership on innovative, interdisciplinary research and education initiatives.