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# Carla Lupi, MD

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## Biography

Associate Dean for Assessment and Evaluation; Professor

### Clinical Science

Dr. Carla Lupi has devoted her career to the health and well-being of her patients and the education of medical students. She has practiced as an obstetrician-gynecologist and medical educator in private practice, public health settings, and academic health centers. Dr. Lupi aims to create a system of professional education that puts assessment at its core, nurtures learners, and strives for cost-effectiveness. Her scholarship covers instruction and assessment in a range of competencies, including diagnostic reasoning, communication skills, ethical reasoning, and evidence-based medicine. As a participant in the American Association of Medical Colleges Core Entrustable Professional Activities (EPA) Pilot, she contributed to its foundational work in developing frameworks for the faculty development required for EPA implementation.

## Education and Training

## Degrees

**BA**, Stanford University

**MD**, University of California, San Francisco

## Residency

**Internship and Residency**, Department of Obstetrics and Gynecology, University of Miami/Jackson Memorial Hospital

**Chief Resident**, Department of Obstetrics and Gynecology, University of Miami/Jackson Memorial Hospital

## Prior Positions

### Physician

**Pardo and Lupi, MDs, PA**

1990-2001

### Affiliate Medical Director

**Planned Parenthood of Greater Miami**

1993-1996

### Assistant Clinical Professor

**Department of Obstetrics and Gynecology, University of Miami Miller School of Medicine**

2001-2010

### Co-Director, Kenneth J. Ryan Residency Training Program in Family Planning and Abortion

**Kenneth J. Ryan Residency Training Program in Family Planning and Abortion**

2006-2010

### Director, Undergraduate Medical Education; Director, Core Clerkship in Obstetrics and Gynecology

**Department of Obstetrics and Gynecology, University of Miami Miller School of Medicine**

2006-2010

### Assistant Dean for Learning and Teaching

**Herbert Wertheim College of Medicine, Florida International University**

2010-2016

### Associate Professor, Obstetrics and Gynecology

**Department of Obstetrics and Gynecology, Herbert Wertheim College of Medicine, Florida International University**

2010-2016

## **Associate Dean for Faculty**

**Herbert Wertheim College of Medicine, Florida International University**

2016-2018

## **Professor, Department of Obstetrics and Gynecology**

**Herbert Wertheim College of Medicine, Florida International University**

2016-2018

## **Honors and Awards**

### **Helen Lansman Award to the Most Compassionate Chief Resident**

**University of Miami/Jackson Memorial Hospital, Department of Obstetrics and Gynecology**

1989

### **Excellence in Teaching Award**

**Association of Professors of Gynecology and Obstetrics**

2006

### **Golden Apple Residency Teaching Awards**

**University of Miami Miller School of Medicine, Department of Obstetrics and Gynecology**

2006-2010

### **Honorary Alpha Omega Alpha Faculty Award**

**University of Miami Miller School of Medicine**

2009

### **APGO William N. P. Herbert MD Promising Educator Award**

**Association of Professors of Gynecology and Obstetrics**

2010

### **MedEdPORTAL Top 20 Reviewers**

2013-2014

### **Outstanding Presentation Award**

**Medical Education Scholarship Southern Group on Educational Affairs**

2014

### **MedEdPORTAL Top 10 Reviewers**

2016

## Selected Publications

### Peer-reviewed research manuscripts

- Lupi C, Runyan A, Schreiber N, Steinauer J, Turk JK. An Educational Workshop and Student Competency in Pregnancy Options Counseling: A Randomized Controlled Trial. *Am J Obstet Gynecol*. 2012 Nov;207(5):414.e1-7.
- Splinter A, Castellanos D, Lupi C. Eric Smith: [A Renal Physiology Case-based Learning Exercise](#). *MedEdPortal* 2013.
- Lupi C, Oliva A, Splinter A. [Mrs. Gutierrez: Twelve Years After Bariatric Surgery](#). *MedEdPortal* 2014.
- Lupi C, Ward-Peterson M, Chang W. Advancing non-directive pregnancy options counseling skills: A pilot study on the use of blended learning with an online model and simulation. *Contraception* 2016;94(4):348-52.
- Lupi CS, Ward-Peterson M, Coxe S, Minor S, Eliacin I, Obeso V. Furthering the validity of a tool to assess simulated pregnancy options counseling skills. *Obstet Gynecol* 2016;128 (Suppl 1):12S-16S.
- Lupi CS, Ward-Peterson M, Castro CA. [Non-directive pregnancy options counseling: Online instructional module, OSCE, and rater and SP training materials](#). *MedEdPortal* 2017;13:10566
- Favreau M, Tewksbury L, Lupi C, Cutrer W, Jokela J. Constructing a shared mental model for entrustment for faculty development for the core entrustable professional activities for entering residency. *Acad Med* 2017; 92 (6):759-64.
- Obeso V, Brown D, Aiyer M, Barron B, Bull J, Carter T, Emery M, Gillespie C, Hormann M, Hyderi A, Lupi C, Schwartz M, Uthman M, Vasilevskis EE, Yingling S, Phillipi C, eds.; for [Core EPAs for Entering Residency Pilot Program](#). Toolkits for the 13 Core Entrustable Professional Activities for Entering Residency. Washington, DC: Association of American Medical Colleges; 2017
- Lupi C, Lefevre F, Ward-Peterson M. Evidence-based medicine skills that last: A transferable model utilizing integration, spaced learning, and repetition with a single study design among second-year medical students. *MedEdPublish* 2017, 6, [4], 52.
- Lupi CS, Lozano JM, Ward-Peterson M. [Impact of a structured research scholarship course on evidence-based medicine skills among undergraduate medical students](#). *Med Sci Educ* 2018.
- Lupi CS, Ownby AR, Jokela J, Cutrer W, Thompson-Busch A, Catalozzi M, Noble J, Amiel J. Faculty development revisited: [A systems-based view of stakeholder development to meet the demands of EPA implementation](#). *Acad Med*: May 22, 2018
- Lupi CS, Tempest H, Ward-Peterson M, Ory SJ. The Educational Effects of a Summative Diagnostic Reasoning Examination Among Second-Year Medical Students. *Med Sci Educ*, Published online August 2018. DOI: 10.1007/s40670-018-0610-

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