

22 November 2016



New Mexico Board of Medical Examiners  
2055 S Pacheco St  
Building 400  
Santa Fe NM 87505

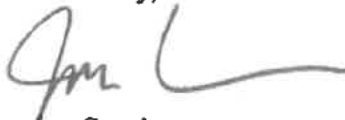
Aliye Runyan, MD

Dear Sirs:

The above-mentioned resident physician will be serving a Rotation at the University of New Mexico Health Sciences Center Department of Obstetrics and Gynecology from 17 December 2016 to 20 January 2017.

Please extend permission to train.

Sincerely,



Joe Sparkman  
Program Director  
Graduate Medical Education

**LICENSURE:**

List all states in which you have held or now hold a health care related license or registration to practice medicine.

State	License/Registration Number	Type	Issue Date	Expiration Date
1. Michigan	4301106220	Training	7/1/2014	6/30/2017
2. _____	_____	_____	_____	_____
3. _____	_____	_____	_____	_____

**Professional Practice Questions** Please answer all of the following Yes or No questions. If you answer YES to any question, please give details including name, address, and telephone number of significant parties on a separate sheet of paper.

1. Has your professional liability coverage ever been terminated by action of the insurance company except as a result of the company ceasing to offer insurance to physicians?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
2. Have you ever been denied professional liability insurance coverage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
3. Has your professional liability carrier ever excluded any specific procedures from your coverage?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
4. Have you ever been denied membership or renewal thereof, or been subject to disciplinary action in any professional organization?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
5. Have you ever been excluded from or sanctioned by Medicare and/or Medicaid?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
6. Have you ever been arrested? If so explain the circumstance, regardless of the outcome (i.e. expunged, dismissed, sealed, vacated).	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
7. Have you ever been named as a defendant in any criminal proceedings?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
8. Have you ever been subject to investigation by a governmental entity or Board that either could have resulted or did result in licensure sanction or other adverse actions, irrespective of the outcome?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
9. Have you ever been named in any formal requests for corrective actions filed by any healthcare entity where you have had an appointment (a request which could result in either formal or informal proceedings).	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
10. a. Have your privileges at any healthcare entity ever been voluntarily or involuntarily suspended, restricted, diminished, revoked, surrendered, or not renewed, except for medical records delinquency?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
b. Have you ever agreed not to exercise your clinical privileges while under investigation?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
11. Have you ever resigned from a healthcare entity to avoid modification, suspension, or termination of privileges, or while under investigation?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
12. a. Has your application for licensure or license to practice in any jurisdiction ever been investigated, voluntarily or involuntarily limited, suspended, revoked, surrendered or denied?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
b. Are any currently held licenses pending investigation or being challenged?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
13. Have you ever been notified to appear before any medical board or licensing agency for a hearing or complaint of any nature?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>
14. Has your federal or state narcotics registration certificate in any jurisdiction ever been investigated, voluntarily or involuntarily limited, suspended, revoked, or restricted?	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

<p>15. Have you ever been involved in a settlement, medical malpractice claim or suit, or have you ever received written notice of intent to file such a suit? If yes, please provide the following information on the attached Malpractice History form for each case:</p> <ul style="list-style-type: none"> <li>• Name, age, sex of patient/claimant.</li> <li>• Date(s) and type of treatment and/or surgery, which led to the allegations against you.</li> <li>• Nature of allegations in claims/suits. Specify whether a suit was ever filed.</li> <li>• Names of other practitioners and hospital, if any, involved in claims or suit.</li> <li>• Disposition or current status of claim or suit (be specific).</li> <li>• Name of insurance carrier defending you.</li> <li>• Name of defense attorney.</li> </ul>	<p>[Redacted]</p>
<p>16. Have you ever been reported to the National Practitioner Data Bank?</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
<p>17. Are you now, or were you in the past, addicted to, abusive of, or in treatment for abuse of any controlled substances, habit-forming drugs, illegal drugs, prescription medication or alcohol?</p>	<p>[Redacted]</p>
<p>18. In the five (5) years prior to this application, have you had any physical injury or disease, or mental illness, or impairment, which you are currently under treatment for or could reasonably be expected to affect your on-going ability to practice medicine safely and competently? If yes, please have your treating physician send the NM Medical Board a letter regarding your diagnosis, treatment, and current status.</p>	<p>[Redacted]</p>
<p>19. Have you ever, for any reason:</p> <p>a) Resigned from a medical school or postgraduate training (PGT) program? -----</p> <p>b) Withdrawn from a medical school or postgraduate training program? -----</p> <p>c) Been suspended, dismissed, or expelled from a medical school or PGT program? -----</p> <p>d) Been placed on probation or remediation, including academic probation or remediation, by a medical school or PGT program? -----</p> <p>e) Taken a leave of absence or break from, or had any interruptions or extensions in, a medical school or PGT program for any personal or professional reason (including illness or disability, pregnancy or maternity, any academic issue, etc)? -----</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p> <p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>
<p>20. Are you currently in arrears in payments of amounts required to be paid pursuant to an outstanding judgement and order for child support in New Mexico or in any other state?</p>	<p>Yes <input type="checkbox"/> No <input checked="" type="checkbox"/></p>

If you answer YES to any question, please give details including name, address, and telephone number of significant parties on a separate sheet of paper.

New Mexico Medical Board  
2055 S. Pacheco St. Bldg. 400  
Santa Fe, NM 87505 (505) 476-7220

Licensing Exam: (i.e. State Board Exam, FLEX, LMCC, National Board or USMLE)

Exam Taken	<u>USMLE Step 1</u>	Date Passed	<u>7</u> / <u>2009</u>
Exam Taken	<u>USMLE step 2</u>	Date Passed	<u>8</u> / <u>2010</u> <small>Month/Year</small>
Exam Taken	<u>USMLE step 3</u>	Date Passed	<u>12</u> / <u>2015</u> <small>Month/Year</small>

**APPLICANT'S OATH**

I, Alive Runyan, hereby certify that I am the person pictured below and named in this application for a license to practice as a Physician in the State of New Mexico; that all statements I have made herein are true; that I am the original and lawful possessor and person named in the various forms and credentials furnished to the New Mexico Medical Board (Board) with my application. I acknowledge and state that I have read the Information and Instructions that accompanied this application and I have answered all questions truthfully. I understand that the fee I submitted is not refundable.

I authorize and request every person, hospital, clinic, community, governmental agency, court, association, institution or other organization having control of any documents, records, and other information pertaining to me, to furnish to the Board any such information, including documents, records regarding charges or complaints filed against me, formal or informal, pending or closed, or any other pertinent data and to permit the Board or their agents or representatives to inspect and make copies of such documents, records and other information, in connection with this application.

I hereby release, discharge, and exonerate the Board, and their agents or representatives, and any person furnishing information, from any and all liability of every nature and kind arising out of the furnishing or inspection of such documents, records, other information, or the investigation made by the Board. I authorize the Board to release information, material, documents, orders, or the like relating to me or to this application to any other agency of the State of New Mexico or the appropriate licensing agency of any other state or Territory of the United States or any agency of the United States government.



Applicant Signature

Alive Runyan

Date

9/26/2016

Short-quality color photograph taken within six months prior to filing the application, head and shoulders only, full face, front view, plain white or off-white background, standard photo stock paper; scanned or computer-generated photographs should have no visible pixels or dots.

**Aliye Runyan**

**Education**

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**Obstetrics and Gynecology Residency 2014-2018**  
**Wayne State University / Detroit Medical Center**

**M.D. , 2012**  
University of Miami-Miller School of Medicine, Miami, FL

**M.S., Cell and Molecular Biology , 2007**  
Tulane University, New Orleans, LA

**B.S. in Biology; B.A. in Literature; with Honors, 2005**  
Eckerd College, St. Petersburg, FL

University of Nebraska Independent Study High School, 2001

**Research Experience**

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**National Institutes of Health (NIH)**

**National Institute of Child Health and Human Development (NICHD)**

**Gynecology Consult Service**

August 2012- May 2014

**Advisor : Pamela Stratton, M.D.**

- attend gynecology clinic once a week to maintain clinical experience, history taking and physical exam skills, as well as writing patient notes
- working on a study in collaboration with the urologic oncologists at NIH on the natural history of HLRCC (hereditary leiomyomatosis and renal cell carcinoma) to better understand the uterine leiomyomas seen with this gene defect and to determine whether these leiomyomas could become sarcomas
- this project will define the uterine fibroid-related gynecologic manifestations of this rare disease with regards to fibroid symptoms, findings on imaging, and histologic findings to aid in defining gynecologic care for these women including surgical interventions

**Howard Hughes Medical Institute – NIH; Cloister Fellowship Program**

August 2010- June 2011

**NICHD, Program in Reproductive Adult Endocrinology**

**Advisor: James Segars M.D.**

- studied the role of osmotic stress in GnRH-agonist-mediated shrinkage of human uterine myometrial and leiomyoma cells
- used hormone treated cells and real time PCR to determine gene expression levels
- attended REI fellow meetings to discuss clinical correlates
- attended weekly physician-scientist lectures and journal clubs on multi-disciplinary translational research topics
- oral presentation awarded second place at the 2011 ACOG District IV Annual Meeting

**University of Miami-Miller School of Medicine**

**Department of Obstetrics and Gynecology**

**Advisor: Carla Lupi, M.D.**

July 2009- August 2010

- student researcher on pregnancy termination options counseling project
- use case-based ethics discussion sessions and standardized patients to evaluate non-directive options counseling of medical students
- co-author on educational model published in MedEdPortal

**Advisor: Christopher Estes, M.D.**

June- August 2008

Women's Health Summer Scholars Program

- participated in clinical duties (office visits, counseling, O.R. experience)
- presentation on skills and experience at close of program
- proposal write- up for IUD attitudes and behaviors survey project

**University of Tennessee Health Science Center**

**Department of Cardiology**

**Advisor: Karl Weber, M.D.**

June-August 2004

- participated in multi-disciplinary research to determine the effects of aldosterone, spironolactone, and other diuretics on extra- and intra-cellular concentrations of calcium and magnesium in rats with simulated heart failure
- involved with study development, animal surgeries, tissue collection, and histological analyses
- presented research poster at Southern Society Regional Research Meeting (student research award recipient), New Orleans, L.A., 2005, at Eastern-Atlantic Student Research Forum, Miami FL, 2008, and at AMSA's National Convention, Houston, TX, 2008.

**Eckerd College**

**Advisor: David Hastings, Ph.D. St. Petersburg, FL**

June-September 2003

- studied sediment cores of Tampa Bay, Florida containing fossilized micro-crustaceans to determine Mg/Ca ratios in their shells
- Mg/Ca ratios were studied to correlate past temperature and salinity values of Tampa Bay
- Co- author on an abstract presented at the Bay Area Scientific Information Symposium (BASIS IV), St. Petersburg, F.L., October 2003

**Advisor: Peter Meylan, Ph.D. St. Petersburg, FL**

September 2001 – May 2004

- studied the exotic red-eared slider turtle
- involved both primary and secondary research, using turtle trapping and tagging techniques as well as back-analyses of years of collected data
- co-authored a publication on the interaction between the non-native slider turtle and the native peninsula cooter turtle

### Professional Activities and Service

**American Medical Student Association (AMSA)**

- Local Action Committee Representative for Humanistic Medicine (2007-2008)
- UM Chapter Vice President (2008-2009)
- National Community coordinator for Humanistic Medicine (2008-2009)
  - Founder and director, Medical Humanities Scholars Program (MHSP), 2009-present
  - "Underground Clinical Guide" section author
- National Education coordinator for Medical Professionalism (2010-2011)
  - Contributed to team projects
    - how-to guide for presenting on a medicine rotation
    - guide to initiating and sustaining curricular reform in medical education
    - national webinar series and project guide for education in patient safety and quality

- Coordinator, 1<sup>st</sup> annual Writer's Institute, Reston, VA (July 2010)
- National Medical Education Team Chair (2011-2012)
  - Led education programming and curricular reform at chapters nationwide
  - Supervised coordinators from the 7 action committees on education programming

**Ethics and Humanities Pathway at UM-SOM** 2007-present

- initiated collaboration with and institution of humanities programming in the medical ethics department
- faculty and student development of activities and events including website, monthly meetings, discussion groups, movie screenings, panels, speakers, and student research projects etc, to highlight the importance and applications of humanities and ethics in medical education
- medical student "pathway", or official concentration, approved by Medical Education, 2009
- EHP poster presented at OSR/AAMC meetings, April 2010, Houston TX and November 2010, Washington DC and at AMSA National Convention, March 2010, Washington DC

**Eastern-Atlantic Student Research Forum (ESRF)**

- Plenary committee member (2008), Plenary committee co-chair (2009, 2010)
- serve on large student-run and faculty sponsored planning committee to run a four-day research conference held each year at the school of medicine
- plenary committee plans a panel discussion on current topics in research and medicine

**UM-SOM Student Government –Class Council**

- President (2008-2009; 2009-2010)
- Social committee (2007-2008)

**ESCAPE to India: Education. Service. Culture.**

Student-run organization re-established in 2009 at UM-Miller to promote cultural awareness in South Florida and healthcare in India

- Networking Liaison, 2009-present
  - Apply for sustainability grants, network with other international medical service organizations to collaborate and further the efforts to promote health in Boroda, India
  - Attended medical service trip to Boroda, India, December 2009
  - Accepted to the Clinton Global Initiative University meeting, March 2010, at the University of Miami, as representative of ESCAPE to India

**Medical Spanish at UM-Miller (2007-2008)**

- revived the Hispanic-American Medical Association's tutoring program
- coordinated tutors and weekly sessions held for entire student body
- paved way for more permanent medical Spanish program with faculty tutors
- poster presented at fall 2008 OSR/AAMC conference, ESRF 2009

**Mitchell Wolfson Sr. Department of Community Service (DOCS) September 2007- 2010**

- volunteered at health fairs 5 times a year to provide basic medical screening for the community, especially the indigent population
- phlebotomy certified, also worked at diabetes screening, gynecology, ophthalmology, vitals, and patient counseling stations

Board of Trustees, UMiami; MSFC Chapter President

**Employment**

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### **American Medical Student Association (AMSA), Education and Research Fellow, 2012-2014**

*The Education & Research Fellow (ERF) is a unique position for a medical student to augment their formal medical training with the opportunity to delve deeply into select issues affecting the quality and content in medical education. The ERF serves multiple roles at the American Medical Student Association while working closely with staff and national leaders to enhance educational programming initiatives throughout the organization.*

- **Oversee Scholars' Programs and Institutes**
  - Assisted student coordinators develop programming, identify speakers and coordinate logistics for the Primary Care Leadership Institute (PCLI), the Paul Ambrose Health Care for All Leadership Institute (PAHCALI), and the Medical Humanities Institute (MHI)
  - Presented on curricular development at PCLI and MHI
  - Wrote evaluations and IRB exemptions for data collection
  - Assisted six scholars' program coordinators with logistics, evaluations, and institutional memory of program content
- **National Convention, Regional Conferences, and National Leader Training**
  - Coordinate programming and speaker invitations for three fall conferences, the national AMSA Convention (and IFMSA MM), logistics and recruitment of attendees
  - Presented on liberal arts in premedical education at Ft Lauderdale and Chicago fall conferences, 2012
  - Plan the annual national leader training (Building on Foundations) meeting – sessions on recruitment, advertising, fundraising, curricular development, leadership skills.
- **Oversee AMSA 's intern program**
  - Supervised two interns over a two month period
  - Helped interns develop and execute their projects
  - Coordinated education and logistics for total of six interns
- **Collaborate with Action Committees and Teams**
  - Assist the Vice President for Programming Development with programming to chapters (such as webinar series), recruitment of new coordinators, developing position descriptions, and maintaining sustainability of programming from year to year
- **National and international conferences**
  - Attended International AIDS Conference (2012), IFMSA August meeting, Mumbai, India (2012), AMSA's Patient Safety Symposium (2012), ASBH (2012), AAMC (2012), MSFC (2012), United Nations Open Working Group on Sustainable Development Goals (June 2013), IFMSA March meeting, Baltimore, MD (2013), IFMSA August meeting, Santiago, Chile (2013), Pan American Health Organization 52<sup>nd</sup> Directing Council (2013), 67<sup>th</sup> World Health Assembly (2014).
  - Presented at University of Michigan Premedical Symposium (2012), Western Michigan Humanities Symposium (2012), PAMSA regional meeting, El Salvador, SCOME/advocacy training (2012), Harvard University Pre-Medical Panel on Medical Humanities (2012), Examined Life (2013), Clinton Global Initiative University (2013)
- **Networking and external collaborations**
  - Met with AAMC and NAAHP to discuss opportunities for partnership to meet unmet needs in advising premedical students and medical education curriculum
  - Met with ~10 AMSA chapters per year to facilitate national to local collaboration and chapter leadership development
  - Discussed curriculum development with new medical school at Western Michigan University

### **Tutorial Resources**

Miami, FL

January 2008-May 2009

- tutor for high school students in Biology, English, History, SAT/ACT



**Test preparation instructor**  
Kaplan, Inc.

November 2005-September 2007

- involved teaching and tutoring students to take the SAT, MCAT, DAT, GRE, and ACT
- required extensive training in content and classroom presentation technique
- required teaching to different learning styles and adapting to individual students' needs
- prerequisite to teaching is scoring in the 90% percentile of each test score range

**Clinic assistant**

Planned Parenthood of Southwest and Central Florida

December 2005-August 2006

- clerical and medical clinic assistant duties
- experience in medical billing, scheduling appointments, and charting for a gynecological practice
- experience in running routine lab tests, taking patient histories and vitals, and counseling patients on social and medical issues relating to sexuality and reproductive health
- assisting a physician in tissue biopsies and surgical procedures

**Publications**

**Runyan AL, Sun Y, Bhattacharya SK, Ahokas RA, Chhokar VS, Gerling IC, Weber KT. Responses in extracellular and intracellular calcium and magnesium in aldosteronism. J Lab Clin Med 2005;146:76-84.**

**Runyan AL, Chhokar VS, Sun Y, Bhattacharya SK, Runyan JW, Weber KT. Bone loss in rats with aldosteronism. Am J Med Sci. 2005;330:1-7.**

**Runyan AL, Meylan PA. PIT Tag Retention in Trachemys and Pseudemys. Herpetological Review 2005; 36(1): 45-47.**

**Lupi C, Broome M, Runyan A, Schreiber N. Conscientious Refusal: A Workshop to Promote Reflective and Active Learning of Ethics, Communication Skills and Professionalism. MedEdPORTAL; 2012.**

**Lupi C, Schreiber N, Runyan A. Objective Structure Clinical Examination: Non-Directive Pregnancy Options Counseling with Communication and Ethical Challenges . MedEdPORTAL; 2012.**

**Lupi CS, Runyan A, Schreiber N, Steinauer J, Turk JK. An educational workshop and student competency in pregnancy options counseling: a randomized controlled trial. Am J Obstet Gynecol. 2012 Nov;207(5):414.**

**Schocken DM, Runyan A, Willieme A, Wilson J. Images of Healing and Learning. Medical Hierarchy and Medical Garb. Virtual Mentor. 2013; 15:538-543. <http://virtualmentor.ama-assn.org/2013/06/imh11-1306.html>. Accessed June 4, 2013.**

**Durand D, Prudent V, Runyan A, Sotelo JL. Pregnant and Catatonic: Mrs. K, age 42 and 31 weeks pregnant, presents with progressive mutism and psychomotor retardation. How would you treat her? Current Psychiatry 2013 August;12(8):44-50.**

**Runyan A, Ellington K, Wershof Schwartz A. A Compelling Practice: Empowering Future Leaders in the Medical Humanities. Journal of Medical Humanities 2013. DOI: 10.1007/s10912-013-9240-x**

**Runyan A, Lazreg S. Foreword to "Staying Human During Residency Training". Staying Human During Residency Training, editor Allan Peterkin, University of Toronto Press, 5th Edition., 2012.**

**Runyan, A.** Ethical erosion: Stuck at the bottom. medical students risk loss of empathy and burnout. The New Physician, Volume 62, Number 4, page 15, 2013.

**Runyan, A.** Foreword: "Medical students support arts and humanities in medicine". Creative Arts in Humane Medicine (book), Editor C.L. McLean, publisher Brush Education, Canada, 2013

**Runyan, A.** Duty Hour Reform: Only a Small Piece of a Larger Problem. JAMA Intern Med. 2013;173(19):1844. doi:10.1001/jamainternmed.2013.9721

Michael W Kalmus Eliasz,Neil De Laplante,Anneleen Boel,Gerald J Makuka,Kimberly G Williams,Rispah J Walumbe,Laura Bertani,Claudel Petrin-Desrosiers,**Aliye Runyan**,Elizabeth Wiley,Usman Mushtaq,Arthur Mello,Sudvhir Singh,Jonathan Meldrum,Roopa Dhatt  
The position of health in sustainable development negotiations: a survey of negotiators and review of post-Rio+20 processes. The Lancet - 20 October 2013 (Vol. 382, Page 16)

**Runyan, A.** Towards a holistic medical education experience: trends and advice to improve your training. Journal of the Student National Medical Association, Winter Issue 2013-2014.

#### **Presentations**

**Runyan AL, et al.** The Medical Student Pathway in Ethics and the Humanities. Presented at AAMC regional meeting, Austin TX, 2010, AAMC national meeting, Washington DC, 2010, AMSA National Convention, Washington DC, 2011. (poster)

Fort A, **Runyan, AL**, Bach, K, Maidan, E, Cahoon, S. The Development of Culturally Competent Physicians Through Medical Language Training: A Medical Spanish Program at the University of Miami Miller School of Medicine. presented at AAMC regional meeting, San Antonio TX, 2008 and ESRF, Miami FL, 2009. (poster)

**Runyan AL, et al.** Bone Loss in Rats with Aldosteronism. Presented at Southern Society Regional Research Meeting (student research award recipient), New Orleans, L.A., 2005, at Eastern-Atlantic Student Research Forum, Miami FL, 2008, and at AMSA's National Convention, Houston, TX, 2008. (poster)

**Runyan AL, Wershof Schwartz, A, et al.** The AMSA Medical Humanities Scholars Program. Presented at AMSA National Convention, March 2011, Washington, DC (poster) and The Examined Life Writing and Medicine Conference, April 2011, Iowa City, IA (oral).

Karin Brasel, Lauris Kaldjian, Erika Goldman, **Aliye Runyan.** Panel discussion: Both Sides of the Coin: Integrating Medical Humanities into Medical Education. Presented at The Examined Life Conference, Iowa City, IA, April 2011.

Katherine Ellington, **Aliye Runyan**, Soumya Rangarajan, Rohan Radhakrishna. Discussion forum: Bearing Witness for Medical Humanities. Presented at The Examined Life Conference, Iowa City, IA, April 2011.

**Runyan, AL**, Malik,M., Catherino, WH, McCarthy-Keith, D, and Segars, JH. The role of osmotic stress in GnRH-agonist-mediated shrinkage of human uterine myometrial and leiomyoma cells. Presented at ACOG District IV Annual Meeting, October 2011, Naples FL. (oral)

Runyan, A. The American Medical Student Association (AMSA) Medical Humanities Institute: A model for medical student education. Presented at The Examined Life Writing and Medicine Conference, April 2013, Iowa City, IA, and the American Society of Bioethics and Humanities, Atlanta, GA, October 2013. (oral)

Runyan, A, Wiley E, Chen, A., and Case, A. Promoting Primary Care at US Medical Schools: Interventions that Provide Measurable Change of Student Perceptions of Primary Care (AMSA-SOMA Primary Care Institute). Presented at the Canadian Conference on Medical Education, April 2014, Ottawa, ON, Canada, and the American Association of Colleges of Osteopathic Medicine, Washington, DC, April 2014. (poster)

Runyan, A, Koetje, J. Physician (In-Training). Heal Thyself! AMSA's Holistic Wellness Workshop. Presented at the Society of General Internal Medicine Annual Meeting, San Diego, CA, April 2014, and the AMSA-Columbia Narrative Medicine Summer Workshop, Columbia University, New York, NY, June 2014.

### Professional Membership

American College of Obstetrics and Gynecology, American Association of Family Physicians, American Medical Students Association, American Medical Association, American College of Physicians, American Society of Bioethics and Humanities, Medical Students for Choice, International Federation of Medical Student Associations, Junior Doctors Network (World Medical Association)

### Awards and Honors

- Member, Chancellor's List, 2006, for academic excellence
- Eckerd Giver Award for Outstanding Leadership and Service, May 2005
- Letters Collegium Award of Honor for Excellence in Literature, May 2005
- Member, Who's Who Among Students in American Universities and Colleges; 2004, 2005
- Member, Omicron Delta Kappa, National Leadership Honor Society, as of December 2003
- Ford Apprentice Scholar as of April 2003

### Hobbies

Writing (poetry and short fiction), singing (choir and *a capella*), traveling, dance (freestyle, Latin, bellydance), cooking, meditation, yoga.

### Media

- Simulators Stand in for Animals in Medical Training
- Useless charts and fresh eyes on handoffs
- Medical Students Engage Illness Narratives in Webinars
- Pathway in Ethics and Humanities Helps Fill Void
- Becoming a doctor....and more: One student's prevention path
- Personhood: Causality of Modern Medicine – Humanities Institute
- In Writing, First Do No Harm
- More Evaluation Needed for Work Hour Regulations. Press Release. AMSA 3.27.2013
- Foreword to "Staying Human During Residency Training" – Allan Peterkin, University of Toronto Press, 5<sup>th</sup> edition
- Book jacket quote, "The Art of Medicine in Metaphors", edited by James Borton, Copernicus Healthcare, 2012

*Alfredunya M.D.*

June 26, 2014

**Residency**

**Prevention of the Primary Cesarean Section**

-recipient of the Lown Institute Young Innovators' Grant, 2014-2015

-abstracts presented at QuESST March 2015, AAMC IQ June 2015, ACOG district 5 mtg Sept 2015, Lown Institute Annual Mtg June 2016

HLRCC oral presentation – presented at MSACOG May 2015, 2<sup>nd</sup> place winner for oral presentation

AMSA Graduate Trustee 2014-2016

Abstract reviewer for AAMC annual meeting, AAMC medical education meeting - 2014, 2015, 2016

Invited comment Mar/Apr 2015 issue of Annals of Family Medicine: "Why Medical Schools Are Tolerant of Unethical Behavior."

LTE in Contemporary ObGyn – work force survey

Forward for Staying Human – Peterkin

Writer for TrueLearn Qbank Obgyn

Co author – AMSA response to ACGME review of common program requirements, March 2016

**Conferences**

- Jan 2015 – ACOG Snow mtg
- Nov 2016 – Forum on Family planning
- Nov 2014 – AAMC med ed meeting (presentation on AMSA Academy)
- March 2016 – APGO/CREOG